

Monday the 28th of June to Friday the 2nd of July 2021

Dear WeLearn Community:

In spite of the Covid situation in Bangkok, we were able to open the center this week for small groups of Learners. We had a good group of primary students at our center on Wednesday and Friday for some supervised virtual learning and social interaction after a long separation.



Hua Hin Learners (Vincent and Anton) were busy this week preparing to lead out in a robotics maze coding activity.



Melody and JJ will lead a classic WeLearn Flip a Clip session.

The preparations for our Hua Hin Center are almost complete with Open House events scheduled for Sunday afternoon and Monday morning.

Our Bangkok Learners are free to use our Hua Hin Center in the same way they do our Bangkok Center: to seamlessly follow their learning path in either place, at any time.



**GRAND OPENING**

## WeLearn@Hua Hin Open House

● Sun, 4 July, 2021 ⌚ 1-3 P.M. 📺 LIVE  
● Mon, 5 July, 2021 ⌚ 9-11 A.M.

Reinventing Education In The Digital Age

Meet us on M Floor, Maneeya Center, 100/100 M Road, Bangkok  
Tel: 02-117-3279  
www.welearn.org

www.welearnthailand.com

@welearn Admissions : 02-117-3278, Hua Hin : 063-803-8276

Wishing you a wonderful weekend.

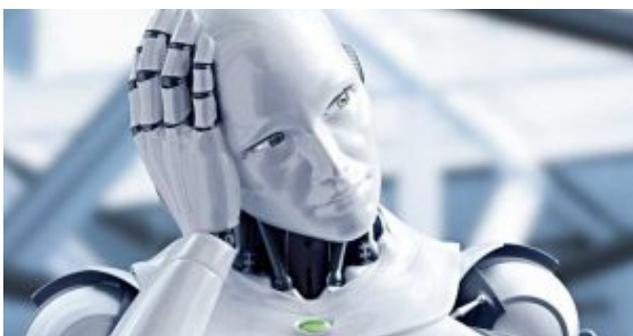
As always, Upward and Onwards!!

CEO and Founder,  
David Doran

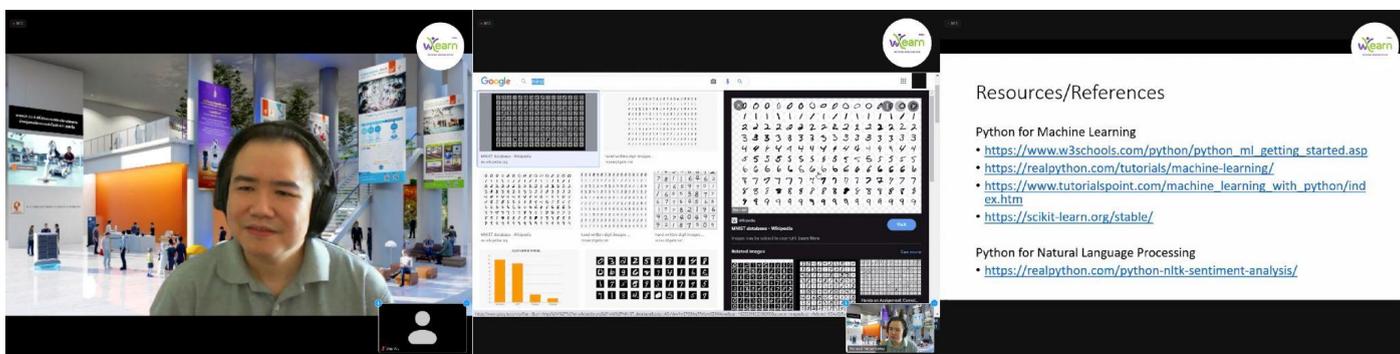
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### Secondary PBL - Crypto & AI

The crypto PBL groups are forging ahead with refining their solutions and getting good practice using the Design Thinking Process. Some groups are already looking at creating a mockup prototype of their solution while others are working on improving their project's "tokenomics" appeal. We can look forward to some very interesting crypto project solutions forming by the end of this month.



We had another guest expert this week for the AI group, **Mr. Worawit Panpanyatop** from the King Mongkut's University of Technology. He shared his expertise in Artificial Intelligence and Machine Learning that provided our Learners a better grip as they move forward on their projects. The groups would like to propose an AI solution to WeLearn that may serve as an alternative academic mentor, mental health counselor, and information assistant.



### Primary PBL: Ready for Anything



The Learners are working on Milestone 5 (MS5). They are organizing their research material, working on their presentation, and coming up with creative ideas for their video campaigns. They already have some cool ideas! Besides this, they are learning video-making skills in Canva by our Amazing Coach MB. They are excited to implement their skills in their PBL projects.

## Primary (Astra Nova) Conundrum Session



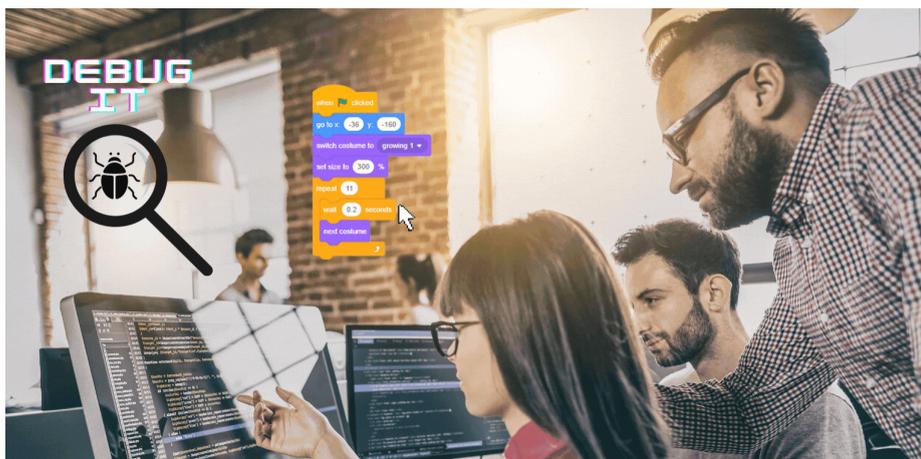
This week our Learners participated in the Dinosaur Conundrum session. Learners enjoyed this conundrum so much because they never thought about a situation like this before. They gave reasoning and even made a great plan for a good solution for the conundrum. We are amazed at their skills!

## Secondary Mini-debate

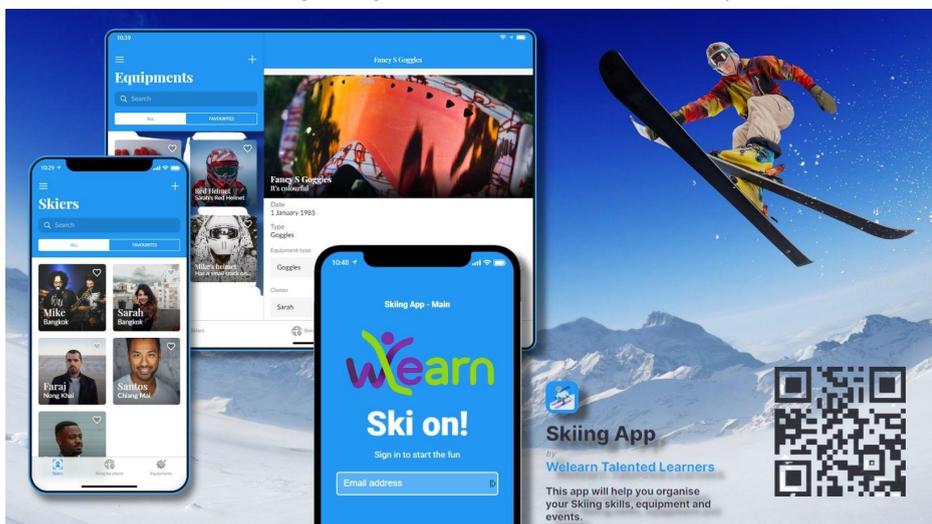
This week our Learners were asked to choose their favorite animals. They chose their favorites and presented the qualities their animals have. They had a discussion on which of them should Rule the Jungle. They didn't fail to come up with some strong qualities!

## STEM Innovation Program

Our Young Learners have been exploring coding principles such as loops, decision making with if statements, debugging, fixing coding, and fixing logical errors in code.



Our Secondary Young-Adult Learners are working in groups on building more applications using Glide Apps. We are close to getting our SkiOn! The app is fully functional and keeps adding new features.



## Student Welfare and Wellbeing

### Collaboration: The implementation of Teamwork

As adults, we know how important teamwork is! Good team members become good leaders. At WeLearn, this gets emphasized in PBL. So how can parents help children collaborate?



- **Stress the importance of Teamwork:** Ensure children know that everyone on a team plays a role.
- **Emphasize fair play:** Students should think critically about their participation. If one learner is doing most of the team's work, they are doing too much. If someone is not doing very much, they need encouragement to be resilient.
- **Help them build confidence:** Learners should know to advocate for themselves in a team situation if they feel overwhelmed.
- **Keep in touch with us:** If you see something happening with a team dynamic, let us know so we can help them improve.

**One final thought:** Collaboration can be tough for adults, let alone kids. We all grow each day. Patience and communication ensure we all improve together.